Appendix F: Survey Questionnaire

F.1 2015 Survey Form

F.2 Introduction and Consent

Hi, my name is [surveyor name] and I am conducting a research study with Yale University and Princeton University about the New Haven school choice placement process. We are working in collaboration with the New Haven Public Schools.

Is there a parent or guardian of an NHPS student entering Kindergarten or 9th grade next fall who lives at this address?

- Yes
- No

Does he or she have a few minutes now to speak about the school choice placement process?

- Yes
- No
Empowering Choice through Information and Understanding

[If new person, read intro again, if not continue. The intro is:

Hi, my name is [surveyor name] and I am conducting a research study with Yale University and Princeton University about the New Haven school choice placement process. We are working in collaboration with the New Haven Public Schools.

Thanks for your cooperation. Let me tell you a little a bit about this study.

Participation in this study will involve completing a 15 minute survey. The survey is completely voluntary. You are free to not participate, to end participation at any time, or to refuse to answer any individual question.

This is an independent study of the choice placement process. Your decision to participate and any answers you provide will not influence school choice placement, or be provided to anyone at your child’s current or future school. If you choose to participate, you may find some of the questions challenging to answer. We hope that our results will add to knowledge about school choice programs and help future school choice participants.

Researchers involved in this study and those responsible for research oversight will have access to the information you provide.

If you have any questions about this study, you may contact the investigators using the information on this card.

Do you have any questions at this time?

☐ Yes

☐ No

Do you agree to participate in the survey?

☐ Yes

☐ No
[Surveyor says: okay, that's great. can you just confirm that for us by signing the statement below?]

The New Haven School Choice Lottery Survey has been explained to me. I consent to participate. I have had a chance for my questions to be answered. I know that I may refuse to participate or to stop the interview at any time without repercussions of any kind. I understand that if I have questions about this survey or my rights in taking it, I may contact the Primary Investigator Adam Kapor, at 203-710-0527.

Signature

Gather Signature
F.3 Basic Information

1. What is your relationship to the student?
   - Father
   - Mother
   - Brother
   - Sister
   - Grand-father
   - Grand-mother
   - Uncle
   - Aunt
   - Other

2. If it is other, what is your relationship to the student?
   - Cousin

Only if previous answer is “Other”.

Guardian’s information
3- Is the student a boy or a girl?
- Boy
- Girl

4- Which grade is the student entering next fall?
- Kindergarten
- 9th grade

5- What year was your child born?
- 1998
- 1999
- 2000
- 2001
- 2002
- 2003
- 2004
- 2005
- 2006
- 2007
- 2008
- 2009
- 2010
- 2011
- 2012

Only if Question 4’s answer is “9th grade”
Only if Question 6’s answer is “Other”.

7- If other, what was the name of the school he or she attended last year?

[Blank]
F.4 Application Process

8. Did you file an application in the New Haven School Choice process this year?
   - Yes
   - No

Only if Question 8’s answer is “No”.

9. Did you want to participate?
   - Yes
   - No
10- Why didn’t you submit an application?
- My preferred school is my neighborhood school.
- My preferred school is not a New Haven public school.
- There are no good options.
- The good options are impossible to get into.
- None of the above.
- I prefer not to answer.

Only if Question 8’s answer is “No”.

11- How easy or difficult was it for you to complete the choice process?
- Very difficult
- Difficult
- Moderate
- Easy
- Very easy

Only if Question 8’s answer is “Yes”.
12- Who participated in deciding how to fill out your child’s application?

- [x] You
- [x] Your child
- [x] Your child’s teacher
- [ ] Another parent or guardian
- [ ] None of the above
- [ ] No response / I prefer not to answer

Only if Question 8’s answer is “Yes”.
F.5 Schools Ranking

13- Which school did your child's application rank FIRST?
   if you are not sure, please give your best guess.
   - Achievement First Amistad High School Charter
   - Common Ground Charter
   - Cooperative Arts & Humanities
   - Engineering & Science University - High School
   - High School in the Community Academy For Law Social Justice
   - Hill Regional Career
   - Hillhouse (Innovation- Design- Entrepreneurship and Action) or (Law- Public Safety and Health)
   - Hyde School Of Health Sciences & Sports Medicine
   - Metropolitan Business Academy
   - New Haven Academy
   - Riverside Education Academy
   - Wilbur L. Cross High School
   - None or blank

Only if Question 8’s answer is “Yes”.

14- Which school did your child's application rank SECOND?
   if you are not sure, please give your best guess.
   - Achievement First Amistad High School Charter
   - Common Ground Charter
   - Cooperative Arts & Humanities
   - High School in the Community Academy For Law Social Justice
   - Hill Regional Career
   - Hillhouse (Innovation- Design- Entrepreneurship and Action) or (Law- Public Safety and Health)
   - Hyde School Of Health Sciences & Sports Medicine
   - Metropolitan Business Academy
   - New Haven Academy
   - Riverside Education Academy
   - Wilbur L. Cross High School
   - None or blank

Only if Question 8’s answer is “Yes”.
15- Which school did your child’s application rank THIRD?
If you are not sure, please give your best guess.

- Achievement First Amistad High School Charter
- Common Ground Charter
- High School in the Community Academy For Law Social Justice
- Hill Regional Career
- Hillhouse (Innovation- Desing- Entrepreneurship and Action) or (Law- Public Safety and Health)
- Hyde School Of Health Sciences & Sports Medicine
- Metropolitan Business Academy
- **New Haven Academy**
- Riverside Education Academy
- Wilbur L. Cross High School
- None or blank

Only if Question 8’s answer is “Yes”.
F.6 Source of Information

We would now like to ask some questions about what information sources you were able to use when thinking about schools for next year.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>16- Visit a city-wide school choice fair?</td>
<td></td>
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</tr>
<tr>
<td>17- Visit an open house at a school?</td>
<td></td>
<td></td>
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<tr>
<td>18- Attend a community information session?</td>
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</tr>
<tr>
<td>19- Read the New Haven School Choice Enrollment Catalog?</td>
<td></td>
<td></td>
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<tr>
<td>20- Visit the New Haven Magnet School website?</td>
<td></td>
<td></td>
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<tr>
<td>21- Read newspaper or online articles about the Choice Placement System?</td>
<td></td>
<td></td>
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<tr>
<td>22- &quot;Shadow&quot; a student at a particular school?</td>
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<td></td>
</tr>
<tr>
<td>23- Talk to a teacher at your child’s current school?</td>
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<td></td>
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<tr>
<td>24- Talk to a guidance counselor?</td>
<td></td>
<td></td>
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<tr>
<td>25- Talk to your child’s friends at school?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26- Talk to parents of your child’s friends?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note that Question 22 to Question 26 are asked only if they are in 9th grade.
27- Did you ever obtain information about the number of available seats and/or number of applicants in previous years?

- Yes
- No
F.7  Placement Process

28- First, we want to ask what characteristics of schools are most valuable to you.

Please choose the FIRST most important attribute to you.

- Academic quality
- Close to my house/easy to get there and back
- School hours convenient for me
- After school or before school programs available
- The theme or specialization of the school, like science or art
- Extracurricular activities or sports
- School climate and safety
- Availability of health or counseling resources
- None of those are important
- These are all equally important

29- Out of those same options, which attribute was SECOND most valuable to you?

- Academic quality
- Close to my house/easy to get there and back
- School hours convenient for me
- After school or before school programs available
- Extracurricular activities or sports
- School climate and safety
- Availability of health or counseling resources
- None of those are important
- These are all equally important
30- Out of those same options, which attribute was THIRD most valuable to you?

- Academic quality
- Close to my house/easy to get there and back
- After school or before school programs available
- Extracurricular activities or sports
- School climate and safety
- Availability of health or counseling resources
- None of those are important
- These are all equally important

31- There are a number of schools in New Haven and not everyone knows about all of them. We're now going to ask whether you've heard about a number of different schools. Please say yes if this is a school you've heard of before, and no if not.

- [ ] Achievement First Amistad High School Charter
- [ ] Common Ground Charter
- [ ] Cooperative Arts & Humanities
- [ ] Engineering & Science University - High School
- [ ] High School in the Community Academy For Law Social Justice
- [ ] Hill Regional Career
- [ ] Hillhouse (Innovation- Design- Entrepreneurship and Action) or (Law- Public Safety and Health)
- [ ] Hyde School Of Health Sciences & Sports Medicine
- [ ] Metropolitan Business Academy
- [ ] New Haven Academy
- [ ] Riverside Education Academy
- [ ] Wilbur L. Cross High School
32- Have you applied to other schools outside New Haven Public Schools?
(Such as religious or private schools.)

- Yes
- No

33- How many schools outside NHPS have you applied to?

- 1
- 2
- 3
- 4
- 5 or more

Only if Question 32’s answer is "Yes".
34- Which schools were these?

School's name 1
School 101

School's name 2
School 102

Only if Question 32’s answer is "Yes".

35- Sometimes, because there are limited spots in each school, a lottery is used to assign students to schools and not all students can go to their most preferred option. However, if your child was guaranteed a spot at any school in the district, which would have been your or your child’s first choice?

- Achievement First Amistad High School Charter
- Common Ground Charter
- Cooperative Arts & Humanities
- Engineering & Science University - High School
- High School in the Community Academy For Law Social Justice
- Hill Regional Career
- Hillhouse (Innovation- Design- Entrepreneurship and Action) or (Law- Public Safety and Health)
- Hyde School Of Health Sciences & Sports Medicine
- Metropolitan Business Academy
- New Haven Academy
- Riverside Education Academy
- Wilbur L. Cross High School
- None or blank
36- If the school you just listed was for some reason not available, but you could still attend any of the other schools if you wanted to, which school would you and your child choose?

- Achievement First Amistad High School Charter
- Common Ground Charter
- Cooperative Arts & Humanities
- Engineering & Science University - High School
- High School in the Community Academy For Law Social Justice
- Hill Regional Career
- Hillhouse (Innovation- Desing- Entrepreneurship and Action) or (Law- Public Safety and Health)
- Hyde School Of Health Sciences & Sports Medicine
- Metropolitan Business Academy
- New Haven Academy
- Riverside Education Academy
- None or blank

37- I'm going to read to you the names of five schools. To the best of you knowledge, which of these schools are most convenient for you get to and from?

[Surveyor reads five schools]

Please rank the top three schools that are easiest to get to and from.

The FIRST-easiest to get to is:

- Hillhouse (Innovation- Desing- Entrepreneurship and Action) or (Law- Public Safety and Health)
- Engineering & Science University - High School
- Cooperative Arts & Humanities
- New Haven Academy
- Wilbur L. Cross High School
- Not Sure
- All about the same
38- The SECOND-easiest to get to is:
- Engineering & Science University - High School
- Cooperative Arts & Humanities
- New Haven Academy
- Wilbur L. Cross High School
- Not Sure
- All about the same

39- The THIRD-easiest to get to is:
- Engineering & Science University - High School
- Cooperative Arts & Humanities
- Wilbur L. Cross High School
- Not Sure
- All about the same
40- Think about the same five schools. To the best of your knowledge, which of these schools have the highest average scores on statewide standardized tests? Please rank the top three schools.

The FIRST-highest average score is:
- Hillhouse (Innovation- Design- Entrepreneurship and Action) or (Law- Public Safety and Health)
- Engineering & Science University - High School
- Cooperative Arts & Humanities
- New Haven Academy
- Wilbur L. Cross High School
- Not Sure
- All about the same

41- The SECOND-highest average score is:
- Hillhouse (Innovation- Design- Entrepreneurship and Action) or (Law- Public Safety and Health)
- Cooperative Arts & Humanities
- New Haven Academy
- Wilbur L. Cross High School
- Not Sure
- All about the same
43- Sticking with the same five schools, which do you think have the best school climate for your son/daughter? Again, please rank the top 3.

The school with the BEST climate is:
- Hillhouse (Innovation- Design- Entrepreneurship and Action) or (Law- Public Safety and Health)
- Engineering & Science University - High School
- Cooperative Arts & Humanities
- New Haven Academy
- Wilbur L. Cross High School
- Not Sure
- All about the same

44- The school with the SECOND-BEST climate is:
- Engineering & Science University - High School
- Cooperative Arts & Humanities
- New Haven Academy
- Wilbur L. Cross High School
- Not Sure
- All about the same
46- Given what you know now, which schools do you think were the hardest to get into for students who listed them first on the school choice application, but didn't have a sibling in the school or live in school's neighborhood?

The HARDEST school to get into:
- Hillhouse (Innovation - Design - Entrepreneurship and Action) or (Law - Public Safety and Health)
- Engineering & Science University - High School
- Cooperative Arts & Humanities
- New Haven Academy
- Wilbur L. Cross High School
- Not Sure
- All about the same

47- The SECOND-HARDEST school to get into:
- Hillhouse (Innovation - Design - Entrepreneurship and Action) or (Law - Public Safety and Health)
- Engineering & Science University - High School
- Cooperative Arts & Humanities
- New Haven Academy
- Not Sure
- All about the same
48- The THIRD-HARDEST school to get into:
- Hillhouse (Innovation- Design- Entrepreneurship and Action) or (Law- Public Safety and Health)
- Cooperative Arts & Humanities
- New Haven Academy
- Not Sure
- All about the same

49- The FOURTH-HARDEST school to get into:
- Hillhouse (Innovation- Design- Entrepreneurship and Action) or (Law- Public Safety and Health)
- Cooperative Arts & Humanities
- Not Sure
- All about the same
50- Now, taking all of the different features of the schools into account, which would you most like to send your son or daughter to?

- Hillhouse (Innovation- Desing- Entrepreneurship and Action) or (Law- Public Safety and Health)
- Engineering & Science University - High School
- Cooperative Arts & Humanities
- New Haven Academy
- Wilbur L. Cross High School
- Not Sure
- All about the same

51- For your most preferred school, what was the most important reason you prefer it?

- Distance
- Test results
- School climate
- Ease of entry
- Other
52- Which other reason?

Best teachers

Only if Question 51’s answer is “Other”

Now I’m going to ask a few questions about the chances of being placed in various schools.
Think back to the time you were filling out your own application, or deciding whether to fill one out.

53. Say that you had submitted the following application:

1st. Engineering & Science University - High School
2nd. Cooperative Arts & Humanities
3rd. New Haven Academy
4th. Blank

From 0 to 100, how likely you would be placed in the FIRST school on the list: Engineering & Science University - High School?

[SURVEYOR: SHOW TABLET TO RESPONDENT]

- 0-10 [Very unlikely]
- 10-20
- 20-30
- 30-40 [Somewhat likely]
- 40-50
- 50-60
- 60-70 [Quite likely]
- 70-80
- 80-90
- 90-100 [Very likely]
Note: survey enumerators verbally elicited the conditional probabilities by stating that respondents should assume that they were not admitted to the first school. Focus groups showed that text explanations often confused respondents, and that the chosen approach was more effective in eliciting conditional probabilities.
Note: survey enumerators verbally elicited the conditional probabilities by stating that respondents should assume that they were not admitted to the first school. Focus groups showed that text explanations often confused respondents, and that the chosen approach was more effective in eliciting conditional probabilities.
57- Now let's think about a different question. Suppose that your child had listed school A as his or her first choice. Would he have been more likely to be placed in school A if he left his second choice blank?

- Yes
- No
- I don't know
- I prefer not to answer

58- Imagine that your child ranked school A first on his or her application, and listed school B second. If you child is not admitted to school A, are his or her chances of being admitted to school B.

- More likely than if he ranked B first
- The same as if he ranked B first
- Less likely than if he ranked B first
59- Who would be more likely to get into a popular school?
- A student with a sibling in the school, but who lived outside the neighborhood
- A student living in the neighborhood, but who did not have a sibling in the school
- I don't know
- I prefer not to answer

60- I'm going to ask you one last question. Have your beliefs about the chances of placement at different schools changed since the school choice placement process were due in March?
- Yes
- No
61. How have your beliefs changed? Please check all that apply.

- I learned that chances at schools on my child’s application were lower than I thought when I applied.
- I learned that chances at schools on my child’s application were higher than I thought when I applied.
- I learned that chances at schools we did not list were lower than I thought.
- I learned that chances at schools we did not list were higher than I thought.

Only if Question 60’s answer is “Yes”
F.8 2017 Survey Form

F.9 Introduction and Consent

Hello, my name is [surveyor name], and I am looking for [appointee's name]. We have an appointment regarding a survey about the New Haven school choice placement process. It’s a research study with Princeton University in collaboration with the New Haven Public Schools.

Is the [appointee's name] available for the survey?

- Yes
- The participant is present, but refuses to take part in the survey.
- There is nobody at home.
- There are people at home, but they don't hear or don't pay attention to me.
- There are people at home, but none of them is the appointed respondent.

Thanks for your cooperation. Let me tell you a little bit about this study.

Participation in this study will involve completing a 20 minute survey. The survey is completely voluntary. You are free to not participate, to end participation at any time, or to refuse to answer any individual question.

This is an independent study of the choice placement process. Your decision to participate and any answers you provide will not influence school choice placement, or be provided to anyone at your child’s current or future school. If you choose to participate, you may find some of the questions challenging to answer. We hope that our results will add to knowledge about school choice programs and help future school choice participants.

All of your responses will be held in confidence. As we complete the survey, audio recordings will be taken of some of your responses, but only the researchers involved in this study and those responsible for research oversight will have access to the information you provide in any form.

If you have any questions about this study, you may contact the investigators using the information on this card.

Do you have any questions at this time?

- Yes
- No
Do you agree to participate in the survey?

- Yes
- No

[Surveyor says: okay, that's great. can you just confirm that for us by signing the statement below?]

The New Haven School Choice Placement Survey has been explained to me. I consent to participate. I have had a chance for my questions to be answered. I know that I may refuse to participate or to stop the interview at any time without repercussions of any kind. I understand that if I have questions about this survey or my rights in taking it, I may contact the Primary Investigator Adam Kapor, at 203-936-8816.

Signature

Gather Signature

Figure F3: Informed Consent 2

Figure F4: Informed Consent 3
F.10  Basic Information

<table>
<thead>
<tr>
<th>Guardian's Information</th>
<th>1- What is your relationship with the student?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○ Father</td>
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<tr>
<td></td>
<td>○ Mother</td>
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<tr>
<td></td>
<td>○ Brother</td>
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<td></td>
<td>○ Sister</td>
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<td></td>
<td>○ Grand-father</td>
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<td></td>
<td>○ Grand-mother</td>
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<tr>
<td></td>
<td>○ Uncle</td>
</tr>
<tr>
<td></td>
<td>○ Aunt</td>
</tr>
<tr>
<td></td>
<td>○ Other</td>
</tr>
<tr>
<td>1a- If it is other, what is your relationship with the student?</td>
<td>Cousin</td>
</tr>
<tr>
<td>Information about the Student</td>
<td></td>
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<tr>
<td>------------------------------</td>
<td></td>
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<tr>
<td>2- Is the student a boy or a girl?</td>
<td></td>
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<tr>
<td>- Boy</td>
<td></td>
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<tr>
<td>- Girl</td>
<td></td>
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<tr>
<td>3- Which grade is the student entering next fall?</td>
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<tr>
<td>- 8th Grade</td>
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<tr>
<td>- 9th grade</td>
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<tr>
<td>4- In which year was your child born?</td>
<td></td>
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<tr>
<td>- 1998</td>
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<td>- 1999</td>
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<td>- 2007</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>School attended last year</th>
</tr>
</thead>
<tbody>
<tr>
<td>5- What school did he or she attend last year?</td>
</tr>
<tr>
<td>- Amistad Academy Elementary &amp; Middle Charter</td>
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<tr>
<td>- Augusta Lewis Troup School</td>
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<tr>
<td>- Barnard Environmental Studies School</td>
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<tr>
<td>- Beecher Museum School of Arts &amp; Sciences</td>
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<tr>
<td>- Bishop Woods Executive Academy</td>
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<tr>
<td>- Brennan Rogers: The Arts of Communications and Media</td>
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<tr>
<td>- Celentano Biotech Health and Medical</td>
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<tr>
<td>- Christopher Columbus Family Academy</td>
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<tr>
<td>- Clinton Avenue School</td>
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<tr>
<td>- Conte-West Hills: A School of Exploration and Innovation</td>
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<tr>
<td>- Davis Street Arts and Academics</td>
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<tr>
<td>- East Rock Community</td>
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<tr>
<td>- Edgewood</td>
</tr>
<tr>
<td>- Elm City College Preparatory Charter</td>
</tr>
<tr>
<td>- Fair Haven School</td>
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<tr>
<td>- Hill Central School</td>
</tr>
</tbody>
</table>
F.11 Application Process

7- Did you participate in the process of choosing a school for your child in the coming academic year?

- Yes
- No
- I prefer not to respond / I don't know
F.11.1 If respondent did not fill an application with the New Haven School Choice process

8- Did you file an application in the New Haven School Choice process this year?

☐ Yes

☒ No

Figure F10: File school choice application

9- If not, why didn’t you participate?
You can select more than one

☐ My preferred school is my neighborhood school.

☐ My preferred school is not a New Haven public school.

☐ There are no good options.

☐ The good options are impossible to get into.

☐ I don’t know much about the different options

☑️ I didn’t understand how to submit an application

☐ I meant to apply but I forgot or missed the date.

☐ None of the above.

☐ I prefer not to answer.

Figure F11: Reason for not participating
10- Do you plan to live in the same location next year?

- Yes
- No

Figure F12: Moving plans
F.11.2 If respondent not planning to live in the same location next year

Figure F13: Moving Plans

Figure F14: Number of schools applied to beyond New Haven Public Schools
40- Are you aware of the New Haven Promise program, which provides financial aid for college?

- Yes
- No

41- If your child decides to go to the University of Connecticut, what portion of the tuition do you think would be covered by the New Haven Promise?

- 0-25% [None, or not very much]
- 26-50%
- 51-75%
- 76-100% [All, or almost all]
Figure F17: New Haven Promise factor in school choice

42- Is the New Haven Promise a factor in which high school you choose?

- Yes
- No

Figure F18: Individuals present in survey

Additional Question for Surveyor: Was anyone else in the room while you were administering the survey who influenced the answers given?

- No, no one else was in the room
- No, there was someone else in the room but he/she did not influence
- Yes, the child was in the room and influenced
- Yes, someone else was in the room and influenced (but it was not the child)
F.11.3 If respondent did fill an application with the New Haven School Choice process

Figure F19: File school choice application

Figure F20: Process difficulty
### Figure F21: Most challenging part of participation

<table>
<thead>
<tr>
<th>About the process</th>
<th>10- What was the most challenging part of participation for you?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>You can select more than one</td>
</tr>
<tr>
<td></td>
<td>□ The platform was confusing and I did not understand the rules.</td>
</tr>
<tr>
<td></td>
<td>✓ I could not visit all the schools I was interested in.</td>
</tr>
<tr>
<td></td>
<td>□ The information was not available in my native language</td>
</tr>
<tr>
<td></td>
<td>✓ I found it hard to rank my preferred schools.</td>
</tr>
</tbody>
</table>

### Figure F22: Who made the decision

<table>
<thead>
<tr>
<th>About the process</th>
<th>11- Who participated in deciding how to fill out your child's application?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>You can select more than one</td>
</tr>
<tr>
<td></td>
<td>✓ You</td>
</tr>
<tr>
<td></td>
<td>□ Your child</td>
</tr>
<tr>
<td></td>
<td>□ Your child's teacher</td>
</tr>
<tr>
<td></td>
<td>✓ Another parent or guardian</td>
</tr>
<tr>
<td></td>
<td>□ None of the above</td>
</tr>
<tr>
<td></td>
<td>□ No response / I prefer not to answer</td>
</tr>
</tbody>
</table>
Figure F23: Most important decision maker

12. Of these people, who was most important in deciding which schools to list?

- You
- Another parent or guardian
F.12  School Choice Process

Figure F24: First ranked school

- Cooperative Arts & Humanities Interdistrict
- Cortland V.R. Creed Health and Sport Sciences High School
- Engineering & Science University Interdistrict High
- High School in the Community Academy for Law & Social Justice Interdistrict
- Hill Regional Career Interdistrict
- James Hillhouse High School
- Metropolitan Business Academy Interdistrict
- New Haven Academy Interdistrict
- Riverside Education Academy
- Willbur Cross Academies - All
- Achievement First Amistad HS Charter
- Common Ground
- ACES Educational Center for the Arts (ECA)

Figure F25: Name of school placed

- Cooperative Arts & Humanities Interdistrict
- Cortland V.R. Creed Health and Sport Sciences High School
- Engineering & Science University Interdistrict High
- High School in the Community Academy for Law & Social Justice Interdistrict
- Hill Regional Career Interdistrict
- James Hillhouse High School
- Metropolitan Business Academy Interdistrict
- New Haven Academy Interdistrict
- Riverside Education Academy
- Willbur Cross Academies - All
- Achievement First Amistad HS Charter
- Common Ground
- ACES Educational Center for the Arts (ECA)
15- Did you ever obtain information about the number of available seats and/or number of applicants at any of the NHPS schools in previous years?

- Yes
- No
- I prefer not to respond / I don't know

16- How many schools outside NHPS have you applied to?

If you don't remember well, please give your best guess. Consider 5 as 5 or more. Also, we are considering charter schools.

- 0
- 1
- 2
- 3
- 4
- 5 or more

Figure F26: Obtain process information

Figure F27: Number of schools applied to beyond New Haven Public Schools
F.13  Family’s Preferences

18-Which of the following best represents the way you and your family chose which schools to list on your child’s application?

- We listed the schools we would prefer my child to attend in the order in which we prefer them (we listed our favorite first, our second favorite second, etc).
- Because of some knowledge we have about the way students are assigned to schools, we did not list the schools in the order in which we prefer them.

Figure F28: Family’s school choice method

19- Sometimes, because there are limited spots in each school, a lottery is used to assign students to schools and not all students can go to their most preferred option. However, if your child was guaranteed a spot at any school in the district, which would have been your or your child’s first choice?

- Cooperative Arts & Humanities Interdistrict
- Cortland V.R. Creed Health and Sport Sciences High School
- Engineering & Science University Interdistrict High
- High School in the Community Academy for Law & Social Justice Interdistrict
- Hill Regional Career Interdistrict
- James Hillhouse High School
- Metropolitan Business Academy Interdistrict
- New Haven Academy Interdistrict
- Riverside Education Academy
- Willbur Cross Academies - All
- Achievement First Amistad HS Charter
- Common Ground
- ACES Educational Center for the Arts (ECA)
- Booker T. Washington Academy Charter

Figure F29: Unconstrained first choice
20. If the school you just listed was for some reason not available, but your child could still attend any of the other schools if you wanted to, which school would you and your child choose?

- Cortland V.R. Creed Health and Sport Sciences High School
- Engineering & Science University Interdistrict High
- High School in the Community Academy for Law & Social Justice Interdistrict
- Hill Regional Career Interdistrict
- James Hillhouse High School
- Metropolitan Business Academy Interdistrict
- New Haven Academy Interdistrict
- Riverside Education Academy
- Willbur Cross Academies - All
- Achievement First Amistad HS Charter
- Common Ground
- ACES Educational Center for the Arts (ECA)
- Booker T. Washington Academy Charter
- Elm City Montessori
- Lincoln-Baggett Community School

Figure F30: Unconstrained second choice
F.14 Hypothetical Questions

21- Say that you had submitted the following application:

1º. New Haven Academy Interdistrict
2º. Metropolitan Business Academy Interdistrict
3º. Willbur Cross Academies - All
4º. Blank

From 0 to 100, What is the percent chance your child would be placed in the FIRST school on the list: New Haven Academy Interdistrict?

[SURVEYOR: SHOW TABLET TO RESPONDENT]
A percentage is a number or ratio that express the share of a total.

Less than 1. [Almost impossible]
1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-99 More than 99 [Almost certain]

Figure F31: Placement likelihood, ranked first

22- Continuing with the same application:

1º. New Haven Academy Interdistrict
2º. Metropolitan Business Academy Interdistrict
3º. Willbur Cross Academies - All
4º. Blank

Imagine you did not get placed on the first school. From 0 to 100, What is the percent chance your child would be placed in the SECOND school on the list: Metropolitan Business Academy Interdistrict?

Less than 1. [Almost impossible]
1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-99 More than 99 [Almost certain]

Figure F32: Placement likelihood, ranked second
23- Now say that you had submitted a different application:

1°. Metropolitan Business Academy Interdistrict
2°. New Haven Academy Interdistrict
3°. Willbur Cross Academies - All
4°. Blank

From 0 to 100, What is the percent chance your child would be placed in the FIRST school on the list: Metropolitan Business Academy Interdistrict?

![Figure F33: Reshuffled placement likelihood, ranked first](image)

24- Continuing with the new application:

1°. Metropolitan Business Academy Interdistrict
2°. New Haven Academy Interdistrict
3°. Willbur Cross Academies - All
4°. Blank

Imagine you did not get placed in the first school. From 0 to 100, What is the percent chance your child would be placed in the SECOND school on the list: New Haven Academy Interdistrict?

![Figure F34: Reshuffled placement likelihood, ranked second](image)
25-Now that we’re thinking about admissions chances, let’s consider the application below again as a whole. If they ran the choice process 100 times, how many times would each of the following occur?

1º. New Haven Academy Interdistrict
2º. Metropolitan Business Academy Interdistrict
3º. Willbur Cross Academies - All
4º. Blank

*Remember that these should all add up to 100.*

Your child is placed in New Haven Academy Interdistrict.

1-10

Your child is placed in Metropolitan Business Academy Interdistrict.

31-40 [Somewhat likely]

Your child is placed in Willbur Cross Academies - All.

11-20

Your child is not placed in any of the listed schools

26- Now let’s think about a different question. Suppose that your child had submitted this application:

1º. New Haven Academy Interdistrict
2º. Blank
3º. Blank
4º. Blank

From 0 to 100. What is the percent chance your child would be placed in New Haven Academy Interdistrict?

1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-99

Less than
1.
[Mostly im-
possible]

[Some-
what likely]

[Quite
likely]

[Mostly
certain]

Figure F35: Placement likelihood, considered as a whole

Figure F36: Placement likelihood, single selection
27- Imagine that you ranked New Haven Academy Interdistrict first on his or her application, and listed Metropolitan Business Academy Interdistrict second. If your child is not admitted to New Haven Academy Interdistrict, are his or her chances of being admitted to Metropolitan Business Academy Interdistrict?

- More likely than if you ranked Metropolitan Business Academy Interdistrict first
- The same as if you ranked Metropolitan Business Academy Interdistrict first
- Less likely than if you ranked Metropolitan Business Academy Interdistrict first

28- Who would be more likely to get into a popular school?

- A student with a sibling in the school, but who lived outside the neighborhood
- A student living in the neighborhood, but who did not have a sibling in the school
- I don’t know
- I prefer not to answer
29- Have your beliefs about the chances of placement at different schools changed since the school choice placement process applications were due in March?

- Yes
- No

31- Say that you had submitted an application which gave you the following chances of a placement:

1°. Cooperative Arts & Humanities Interdistrict, 50%  
2°. Not be placed in any of the choices I listed on my application, 50%

But you could submit a different application instead which would guarantee placement in Engineering & Science University Interdistrict High.

Which would you prefer?

[SURVEYOR: SHOW TABLET TO RESPONDENT]

- I will choose the listed application.
- I will choose the different application that guarantees a placement.
32. Say that you had submitted an application which gave you the following chances of a placement:

1º. Cooperative Arts & Humanities Interdistrict, 25%  
2º. Not be placed in any of the choices I listed on my application, 75%

But you could submit a different application instead which would guarantee placement in Engineering & Science University Interdistrict High.

Which would you prefer?

[SURVEYOR: SHOW TABLET TO RESPONDENT]

- I will choose the listed application.  
- I will choose the different application that guarantees a placement.

33. Say that you had submitted an application which gave you the following chances of a placement:

1º. Cooperative Arts & Humanities Interdistrict, 75%  
2º. Not be placed in any of the choices I listed on my application, 25%

But you could submit a different application instead which would guarantee placement in Engineering & Science University Interdistrict High.

Which would you prefer?

[SURVEYOR: SHOW TABLET TO RESPONDENT]

- I will choose the listed application.  
- I will choose the different application that guarantees a placement.
<table>
<thead>
<tr>
<th>School Type</th>
<th>Preference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperative Arts &amp; Humanities Interdistrict</td>
<td>3</td>
</tr>
<tr>
<td>New Haven Academy Interdistrict</td>
<td>5 [Big Deal]</td>
</tr>
<tr>
<td>Metropolitan Business Academy Interdistrict</td>
<td>1 [No big deal]</td>
</tr>
<tr>
<td>Willbur Cross Academies - All</td>
<td>4</td>
</tr>
</tbody>
</table>
F.15 Aftermarket Questions

![Figure F44: Enrollment plan](image)

![Figure F45: Likelihood of enrolling student in placed school](image)
37. How likely is your child to leave the New Haven school district and not be enrolled in NHPS this coming October?

- Less than 1. [Almost impossible]
- 1-10
- 11-20
- 21-30
- 31-40 [Somewhat likely]
- 41-50
- 51-60
- 61-70 [Quite likely]
- 71-80
- 81-90
- 91-99
- More than 99 [Almost certain]

40. Are you aware of the New Haven Promise program, which provides financial aid for college?

- Yes
- No

Figure F46: Likelihood of leaving school district

Figure F47: New Haven Promise awareness
F.16 New Haven Promise Section

41- If your child decides to go to the University of Connecticut, what portion of the tuition do you think would be covered by the New Haven Promise?

- 0-25% [None, or not very much]
- 26-50%
- 51-75%
- 76-100% [All, or almost all]

42- Is the New Haven Promise a factor in which high school you choose?

- Yes
- No

Figure F48: If respondent is aware of New Haven Promise

Figure F49: New Haven Promise factor in school choice
Additional Question for Surveyor: Was anyone else in the room while you were administering the survey who influenced the answers given?

- [ ] No, no one else was in the room
- [ ] No, there was someone else in the room but he/she did not influence
- [ ] Yes, the child was in the room and influenced
- [ ] Yes, someone else was in the room and influenced (but it was not the child)